



Call for Parents in Partnership (PIP) Training Proposals 2012-2013

WSPEI (Wisconsin Statewide Parent Education Initiative) is seeking proposals from school districts, communities, parent groups or agencies that would like to host a Parents in Partnership (PIP) training for 2012-2013

Parents in Partnership (PIP) is a group of 12-25 parents and other caregivers who attend 5 weekend sessions throughout a school year to share information and resources; hear from statewide speakers about issues that are important to individuals with disabilities; enhance their skills for working in partnership with service providers, public schools, and community agencies.

The program's goals are to:

- Assist parents in developing further communication, leadership, advocacy, and collaboration skills
- Improve the quality and extent of partnerships between the many professionals they interact with on behalf of their children
- Increase their knowledge, skills and support to be open to dream and plan ahead for their child and family
- Become part of a network of parents of children with disabilities who are knowledgeable about education, health and social issues
- Become active in their communities by working on their own family or community project

Parents in Partnership (PIP) trainings are at no cost to parents or groups. The trainings are consistent with the Wisconsin Personnel Development Model and are designed to address Indicators 8, 13, and 14 of the Department of Public Instruction (DPI) six year state performance plan for improving outcomes of children with disabilities in Wisconsin.

Indicator 8: Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

Indicator 13: Percent of youth aged 16 and above with an IEP that includes appropriate measureable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals and annual IEP goals related to the student's transition services needs. There must also be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority.

Indicator 14: Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in higher education or competitively employed within one year of leaving high school; or enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.

Submit by **February, 28, 2012** to

**WSPEI
Attn: Martha DeYoung
P.O. Box 564
Portage WI 53901**



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Groups making a request must be able to:

- Identify 12-25 parents who are willing to commit to attending four or five weekend trainings during the school year. A couple counts as 2 parents. (A weekend includes Friday 5:00 to 8:30 p.m. and Saturday 9:00 a.m. until 4:00 p.m.).
- Work with WSPEI to identify a local site and food service for the training.
- Assist in advertising the training to other parents interested in leadership.

WSPEI will provide the following:

- Two trained facilitators to lead the group with support from a PIP coordinator.
- Coordination of local and statewide speakers based on the needs of the group which may include policy making, citizen participation, transition, and school/community inclusion of youth with special needs.
- Support to parents to enable attendance by providing meals and, if needed, offering a small stipend to help offset child care and travel expenses.
- Useful books, materials and resources for parents to keep.
- Encouragement to parents to actively participate in their children's education.
- Assisting parents to create a Community Action Plan that promotes positive change in their communities.
- Support of parent-professional collaboration by offering the opportunity to bring parents and school staff together during one of the weekend trainings.

PIP is sponsored by the Wisconsin Statewide Parent-Educator Initiative (WSPEI), which is funded through the Wisconsin Department of Public Instruction.

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If you would like us to consider a PIP training in your community, please complete and send the attached form to Martha DeYoung, CESA 5, 626 East Slifer Street, Portage, WI 53901 by mail or deyoungm@cesa5.org

*If you have questions please contact Martha De Young at 608-742-8814 ext. 255.
PIP proposals need to be submitted by February 28th, 2012.*

Name of city or village:

Is this community within an hour's drive for all parents? yes no

Name of existing parent group (optional):

Age group of children who have disabilities: 6-14 12-21

Language of parents: English Spanish Both Other _____

Primary Contact Person:

Address:

City, State, Zip

Phone:

When is a good time to call?

FAX:

E-mail:

Preferred frequency of training: every 2 months, September 2012 to May 2013

once a month beginning _____ every two weeks beginning _____

Supplementary Funding or in kind support is available from these local sources:

Additional Supports	<u>Agency</u>	<u>Kind of Support</u>
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1.

2.

3.

Proposals that include additional supports will receive priority in the selection process.

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Please list 12 parents in your area who would be committed to attending 4-5 weekends of the PIP training.

Name	Address	Phone # and email
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		

Please Note: Parents who have attended a regular PIP for children 6-14 years of age can attend a Transition PIP for youth ages 12-21.

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