



Call for Youth in Partnerships with Parents for Empowerment (YiPPE) Training Proposals 2012-2013

WSPEI (Wisconsin statewide Parent Educator Initiative) is seeking proposals from school districts, communities, parent groups or agencies that would like to host a Youth in Partnership with Parents for Empowerment (YIPPE) training for 2012-2013

Youth in Partnership with Parents for Empowerment (YiPPE) is the only known program in the country to simultaneously train youth with disabilities, ages 15-20, in transition along with their parents.

Up to 25 youth and their parents attend 5 weekend sessions throughout a school year to learn about effective self-advocacy, communication strategies, futures planning, and available resources for students in transition.

The program is designed to provide youth with:

- Information and opportunities for practice so they learn to make decisions for themselves throughout the transition process
- Strategies and supports to get involved in their schools and communities
- Information and practice on learning to be as independent as possible, including incorporating the use of an organizational tool (called the YiPPE Filer)
- Information on resources and programs to support youths' long-term goals
- Advocacy and self-determination skills
- Preparation and options for employment, and/or college
- A plan for working on goals related their future such as jobs, social skills, or communication

The program's goals for parents are to:

- Help support their youth in making informed choices about the future
- Improve leadership and communication skills
- Learn about transition issues such as health care, education, inclusion, legislation, employment, adult services, and self-care
- Learn about valuable national, state, and local resources that help youth make the transition from high school to work or school successful
- Develop and complete a Community Action Plan designed to improve transition services
- Strengthen parent-youth relationships and leadership skills

Youth and parents discuss issues with speakers and take part in hands-on activities in parallel programs. While some topics may overlap, parents have their own sessions while youth are learning similar information in a youth-friendly, interactive format.

YiPPE is designed to address Indicators 2, 3, 8, 13 and 14 of the Department of Public Instructions (DPI) six year state performance plan for improving outcomes of children with disabilities in Wisconsin.

Indicator 2: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Indicator 3: Participation and performance of children with disabilities on statewide assessments.

Submit by February 28, 2012 to:

WSPEI
Attn: Martha DeYoung
P.O. Box 564
Portage, WI 53901



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Indicator 8: Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

Indicator 13: Percent of youth aged 16 and above with an IEP that includes appropriate measureable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals and annual IEP goals related to the student's transition services needs. There must also be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority.

Indicator 14: Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in higher education or competitively employed within one year of leaving high school; or enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.

Groups making a request must be able to:

- Identify 15-25 youth along with their parents who are willing to commit to 5 weekends of training during the school year. (A weekend includes Friday 5:00 to 8:30 p.m. and Saturday from 9:00 a.m. until 4:00 p.m.).
- Identify youth that are able to participate and socialize with a group of 20-25 peers, communicate his/her needs, take part in activities for 4 hours on Friday evening and at least 6 hours on Saturday, be able to work in small or large groups, be independent in his/her personal care needs during session time, and with assistance develop an action plan such as participating in her/his IEP, ordering prescriptions, or finding a job.
- Provide a commitment of funding sources to cover the cost for the youth part of the Program in the amount of \$25,000 (WSPEI covers the parent portion of the program).

Note: School districts may sponsor individual youth to attend YiPPE at the cost of \$950/student.

WSPEI will provide the following:

- Support in identifying a local accessible site and food service.
- Funding to cover the parent portion of the program, including overnight accommodations and resources.
- A team of trained facilitators who are knowledgeable in areas of transition and facilitation.
- Assistance in advertising the program to other parents and youth interested in transition and leadership.
- Research based sustainability through direct follow up with the families.
- Post evaluation to measure the impact of the program.
- Consistency with the Wisconsin Personnel Development Model.

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If you would like us to consider a YiPPE in your community, please complete and send the attached form to Martha DeYoung, CESA 5, 626 East Slifer Street, Portage, WI 53901 or deyoungm@cesa5.org

*If you have question contact Martha DeYoung, 608-742-8814, ext. 255.
YiPPE proposals need to be submitted by February 28th, 2012.*

Name of school district, agency, city or village:

Is this community within an hour's drive for all parents and youth?

yes no

Name of existing parent group (optional):

Language of parents: English Spanish Both Other

Primary Contact Person:

Title:

Address:

City, State, Zip

Phone:

When is a good time to call?

Email:

FAX:

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Supplementary funding of \$25,000 must be obtained from local sources to cover the youth part of the program. (Examples of additional funding sources may include use of flow-through dollars, Department of Vocational Rehabilitation if the youth has an open case file, or other organizations/agencies in your community such as; independent living centers, local Autism chapters, Down Syndrome Society, Family Support, and adult service clubs such as Rotary, Lions and Kiwanis).

Additional Supports

<u>Agency/School District</u>	<u>Amount of Support</u>	<u>Contact Information</u>
1.		
2.		
3.		
4.		
5.		
6.		

Additional Comments:

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List 15 to 25 youth and their parents who would be committed to attending the five weekend YiPPE program throughout the school year. Youth attending must be able to participate and socialize with a group of 20-25 peers, communicate his/her needs, take part in activities for 4 hours on Friday evening and at least 6 hours on Saturday, work in small or large groups, be independent in his/her personal care needs, and with assistance from the facilitators develop an action plan such as participating in his/her IEP, ordering prescriptions, finding a job, etc.

Name of Youth	Name of Parent(s)	Address	Phone # Email Address
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